

EGRA

Stimuli Cards

Example: cat

he

ball

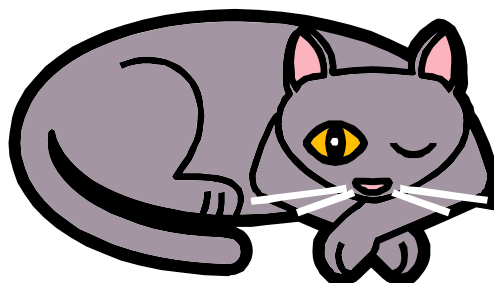
sad	dog	red	do	eat
and	us	to	girl	then
as	hat	if	seem	get
house	sun	stop	lots	ear
food	at	they	big	the
last	run	fly	we	on
saw	walk	school	best	time
boy	wall	chair	all	me
will	blue	size	fall	go
hope	far	man	her	was
rat	have	fat	good	pet
up	try	small	eye	love

Sang and her grey cat

My name is Sang and I am eight years old. My little brother is Chau and he is four. We like to play with our cat. Our cat is grey and fat and she likes to hide behind the big furniture.

One day, our cat went missing. We thought she was just playing hide and seek, but we could not find her in her favorite places. So we searched all around the house for the cat.

Finally, we found her under the bed, but she was not alone! She had given birth to three kittens: two grey and one white. When we told our parents about the kittens, they told us that mom was also having a baby. We are going to have a sister!



Literacy Card Younger Cohort

T, A, H

Hat

The sun is hot

Back of Literacy Card

READING ITEM

Show the Card to child and say:

“Now I want to ask you about reading and writing”. Then say,

“Can you please read me *the letters, word and sentence on this card*”.

After that hand the Card to the child. Use the codes in the child questionnaire to register the performance of the child.

WRITING ITEM

Give the child a pencil and let him/her write on the appropriate page of the questionnaire and say:

“Please write *the following sentence*”

Say:

“*I LIKE DOGS.*”

If the child makes a mistake and wants to start again tell him to cross out what he has written and start again on the next line. After watching how the child wrote the sentence, choose one code from the child questionnaire to register his/her performance.

Numeracy Cards Younger Cohort

8521

21

2425

425

12

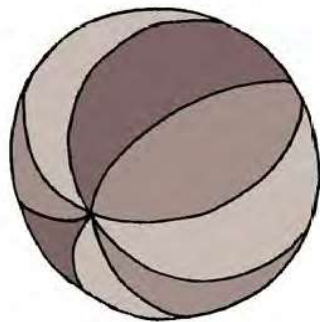
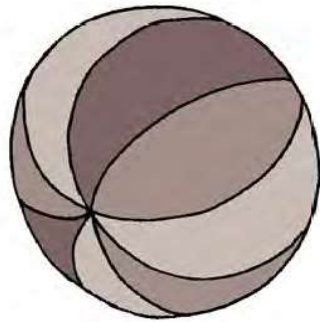
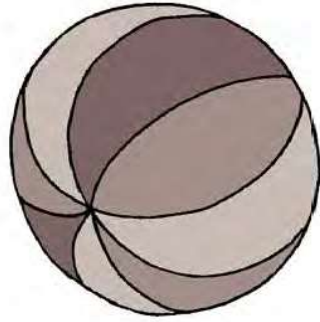
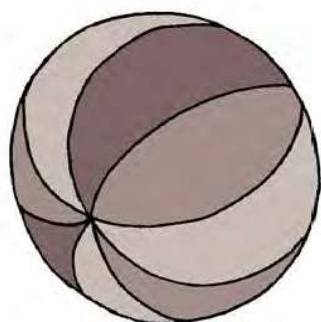
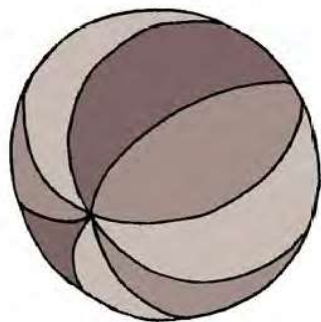
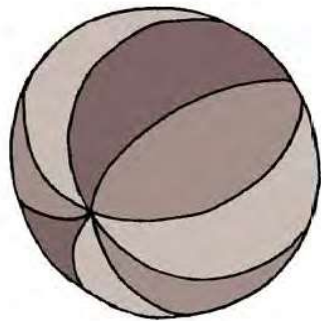
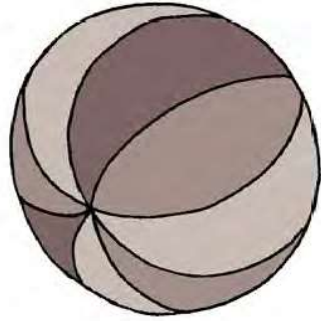
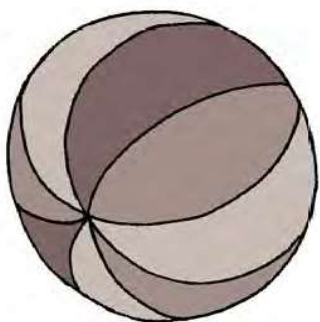
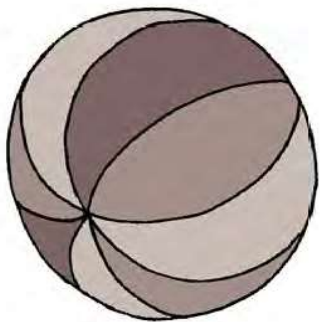
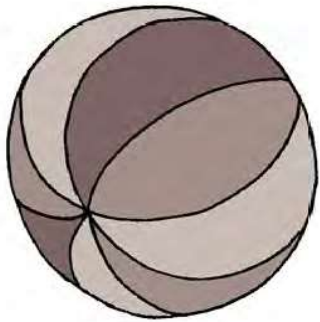
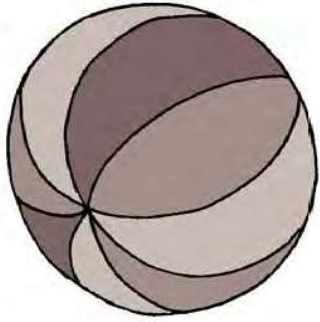
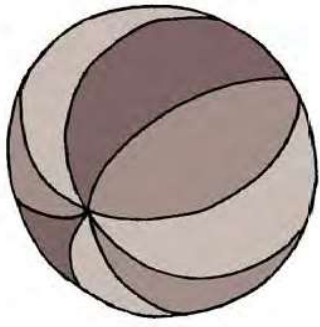
42

3126

312

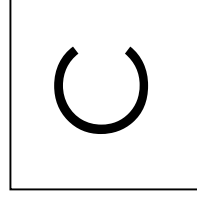
6342

A

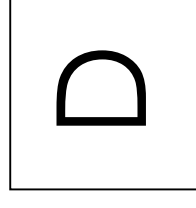


B

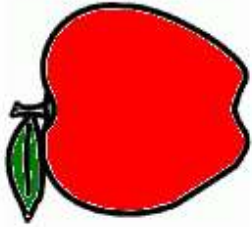
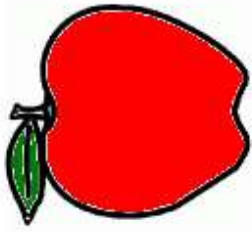
24, 26, _____, 30



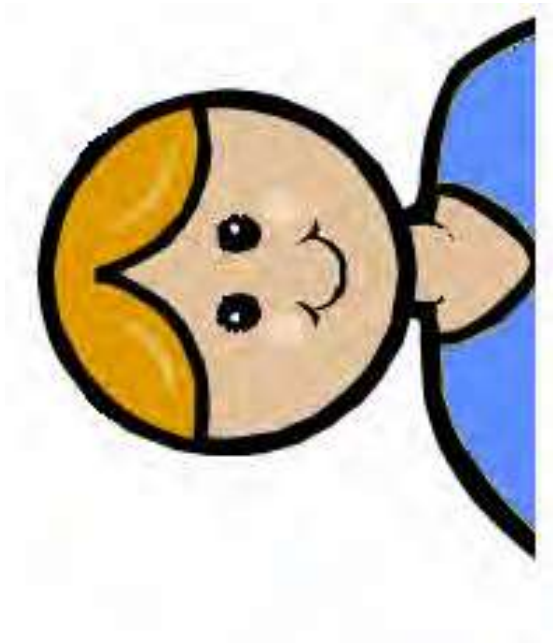
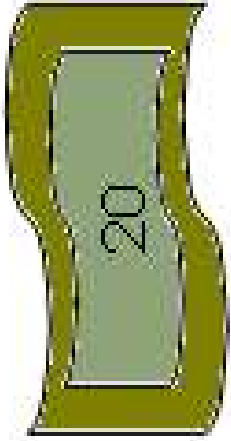
19, 16, —, 10



E



F



COPYRIGHT:

Young Lives incorporated some existing research tools in sections of this questionnaire. Some of these tools are copyrighted and you will need to obtain permission to use them. The following summarises the copyright situation for these research tools used by Young Lives:

Permission to use other sections of the questionnaire for personal and educational uses will be granted upon notification. For permission, please contact the authors at: younglives@younglives.org.uk